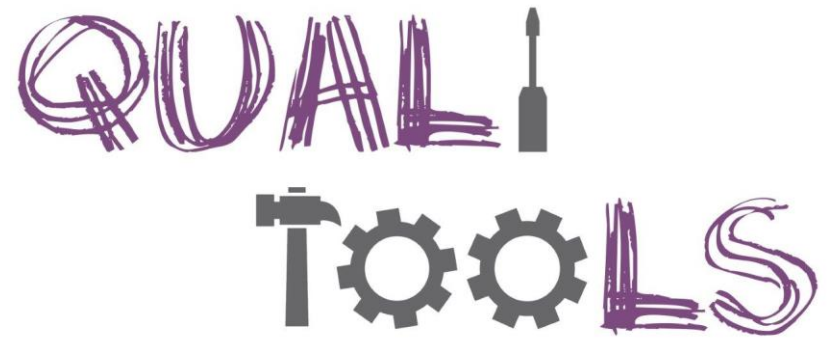


BRIDGING TO THE FUTURE



# Student Leadership and Mentoring (SLAM!)

Xavier Lewis Rodriguez

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained there in.

# What is SLAM! ?

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- ▶ Centres on enabling young people to practically, actively and sustainably assume leadership roles within a school or community.
- ▶ In the UK, there is a SLAM programme that trains over 125 young people a year.
  - ▶ following a syllabus designed by the students and with all coaching sessions designed and delivered by the Year 13s (17 to 18 years old).

# What are the objectives of SLAM! ?

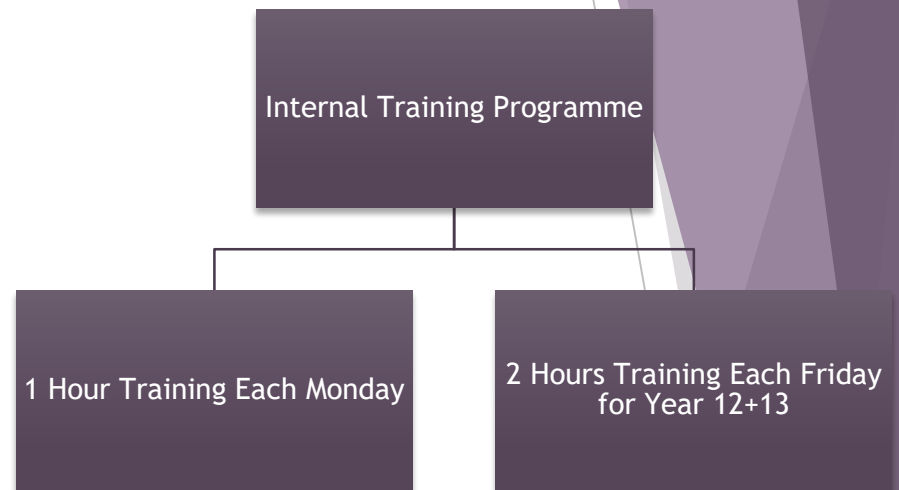
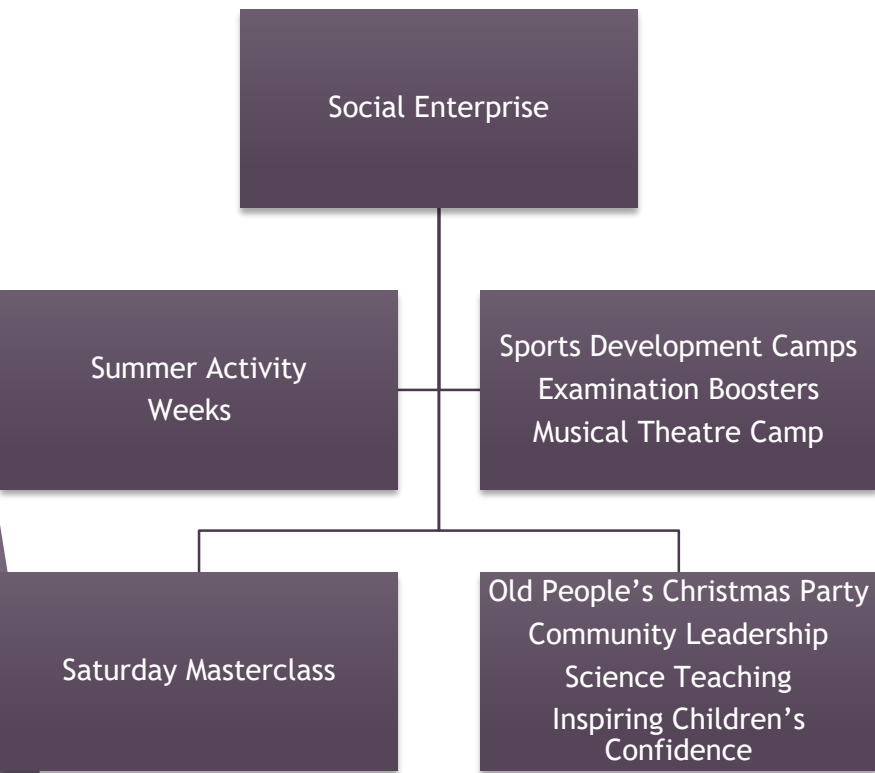
# What are the objectives of SLAM! ?

- ▶ To build a sustainable leadership programme for the benefit of the school and its community
- ▶ To develop the students' leadership skills so they are better able to contribute effectively to their community
- ▶ Opportunity for students to develop a range of employability skills, event management, project management and budgeting whilst allowing them to experience challenge, failure and the development of resilience

# How does SLAM! work?

# Case Study: KEFW Community

- ▶ Grammar School in Birmingham
- ▶ Located in Bartley Green, Birmingham:
  - ▶ Considered one of the most deprived areas of the UK
  - ▶ 10.2% of unemployment
  - ▶ Youth:
    - ▶ High school drop out rate
    - ▶ High youth unemployment
- ▶ Aims of school:
  - ▶ Integrate local children to the school
  - ▶ Develop leadership amongst its students

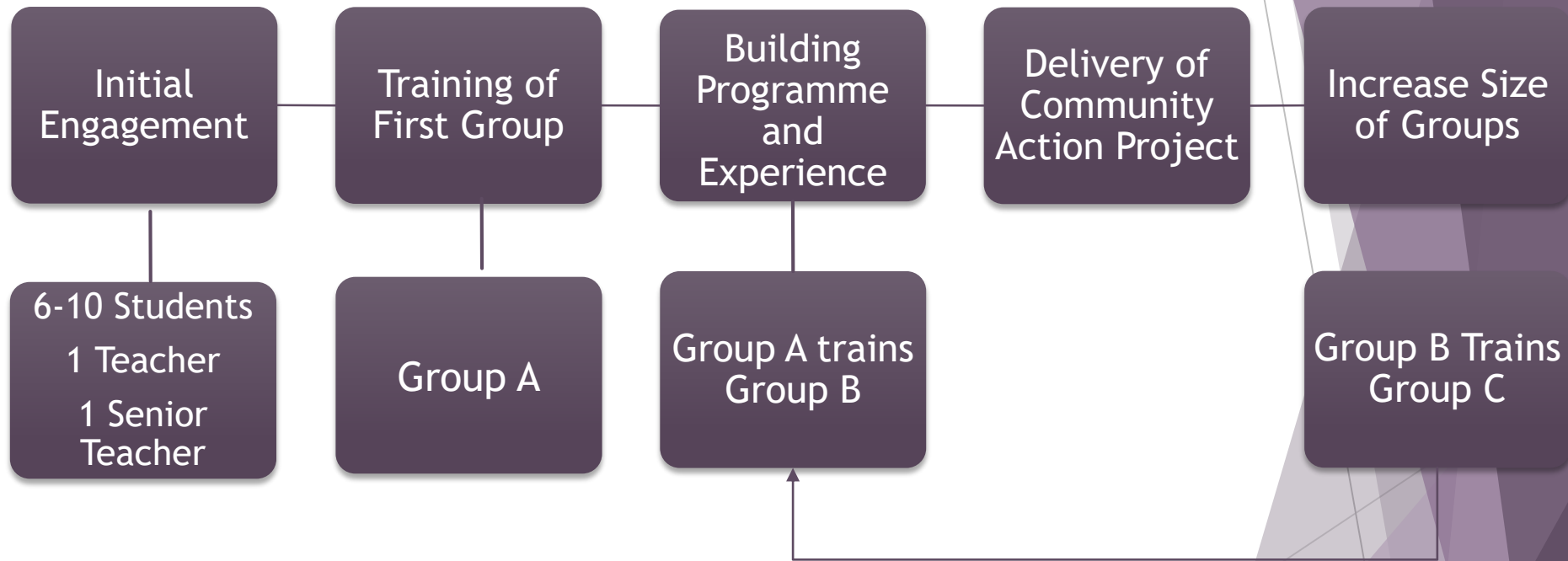






QUALI  
TOOLS

# Training Method



# Impact

- ▶ Of 125 Students in 4 Schools
  - ▶ 84% reported that they had taken on responsibilities to help deliver a project via the leadership programme
  - ▶ 97% stated that they had gained by helping to deliver a project
  - ▶ 86% said that they have shown new and/or improved skills through delivering projects and activities
  - ▶ 68% felt that both the school and they as an individual are more integrated into the community because of delivering projects to the community
- ▶ Key improvements:
  - ▶ Communication Skills (94%)
  - ▶ Confidence (87%)
  - ▶ Leadership (82%)
  - ▶ Decision Making Skills (79%)

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  - ▶ 86% said that they have shown new and/or improved skills through delivering projects and activities
  - ▶ 68% felt that both the school and they as an individual are more integrated into the community because of delivering projects to the community
  - ▶ 92% of children stated they will apply to study at a grammar school
- ▶ Key improvements:
  - ▶ Communication Skills (94%)
  - ▶ Confidence (87%)
  - ▶ Leadership (82%)
  - ▶ Decision Making Skills (79%)



# Thank you!

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